

Fig. 3



Annotation Entry $\frac{180}{}$

Author <u>182</u>
Time Range <u>184</u>
Time Units 186
Creation Time 188
Title <u>190</u>
Content 192
Annotation Identifier 194
Related Annotation Identifier 196
Set Identifier(s) 198
Media Content Identifier 200
Property Fields 202
Sequence Number 204

Fig. 4



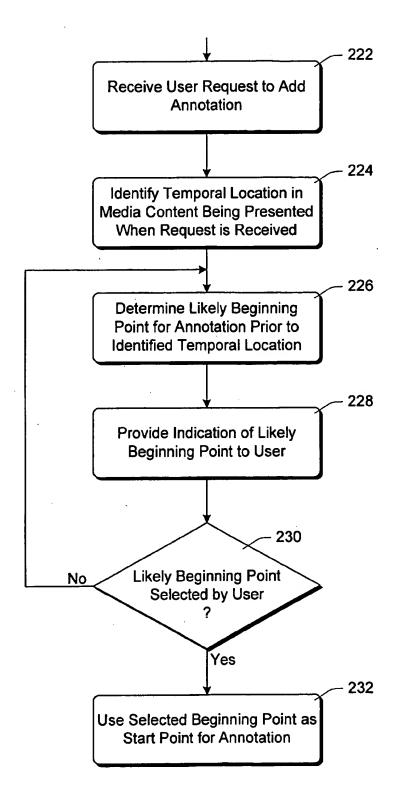


Fig. 5



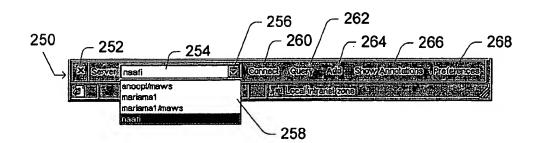


Fig. 6

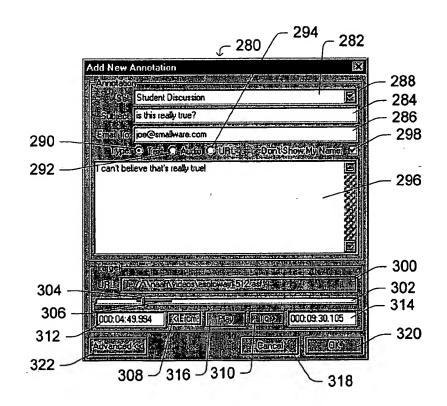


Fig. 7



Add New Annotation	
/Annotation	
GSet Student Discussion	
Subject: is this really true?	
Email (io: joe@smallware.com	
in decoration of the contraction	il, Doni Słow My Namer 🖸
How can you say that about it? I do	n't think it's true at all
	8
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,	8
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Fig. 8

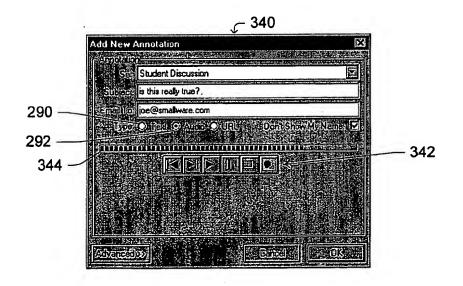


Fig. 9



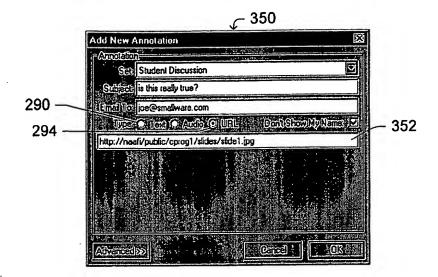


Fig. 10

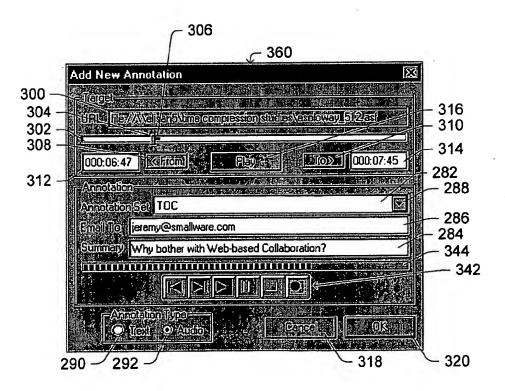


Fig. 11



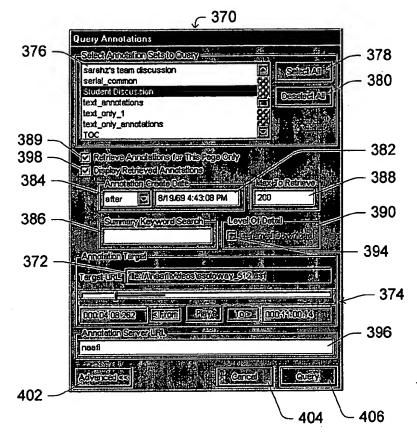


Fig. 12

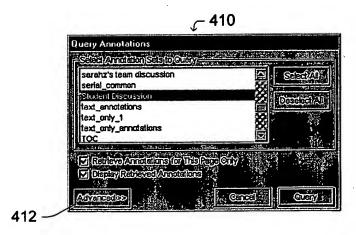
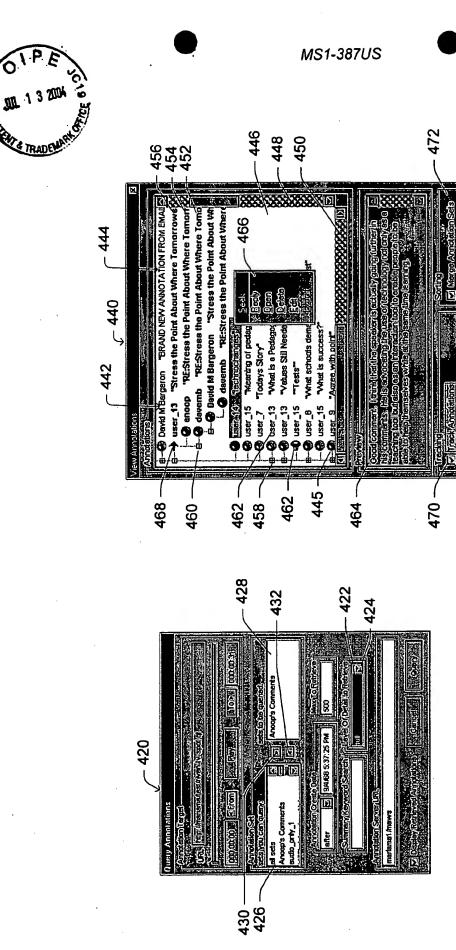


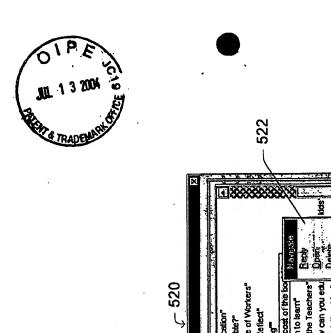
Fig. 13



Zig. 15

478

Fig. 14



B-O David M Bargeron

490

"Values Still Needed Today"
"Tests"
"Year schools demanded in the past

O user_a

"What is success?"
Agree with point"

"20% Education" "is it possible?"

"What is a Pedagogy

Todays Story

"New Type of Workers"

Stop and Reflect

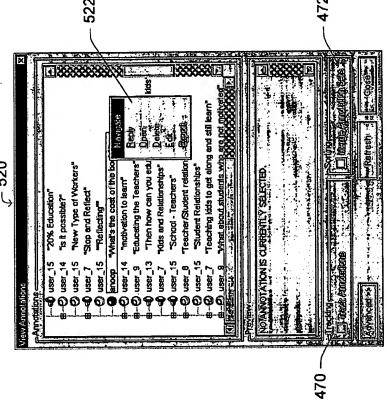


Fig. 17

Zig. 16

Seek Options: Seek and Play to End

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494

496 –

El reck Amountains



34 —	View Annotations	
)	B- Student Clacut B- Ouser_14 B- Ouser_15 C- David M B SECONTANDEROTS D NEW ANNOTATION SECONTANDEROTS D NEW ANNOTATION Custom Gident Custom Gident B- Ouser_13 Custom Gident C	- 53 4
O —	Province Case 1	

Fig. 18

S
to a service and record or an experience
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Fig. 19



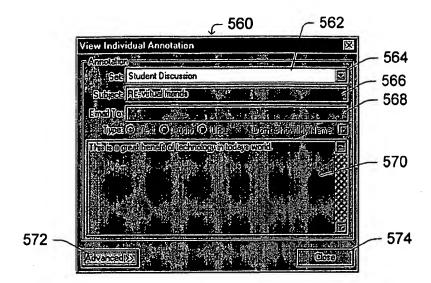


Fig. 20

_C 590)
Edit Annotation	ĪZ.
Chrocing Student Discussion	<u> </u> <u> </u>
Subject: RE:virtual friends	
And the	
This is a great benefit of technology in todays o	Don't Show My Names L
That is a great belief in the money of the says	8
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AND AND BEEN AND AND AND AND AND AND AND AND AND AN	erent de en
ACCONTRACTOR OF THE CONTRACTOR	ancel and the same of the same

Fig. 21



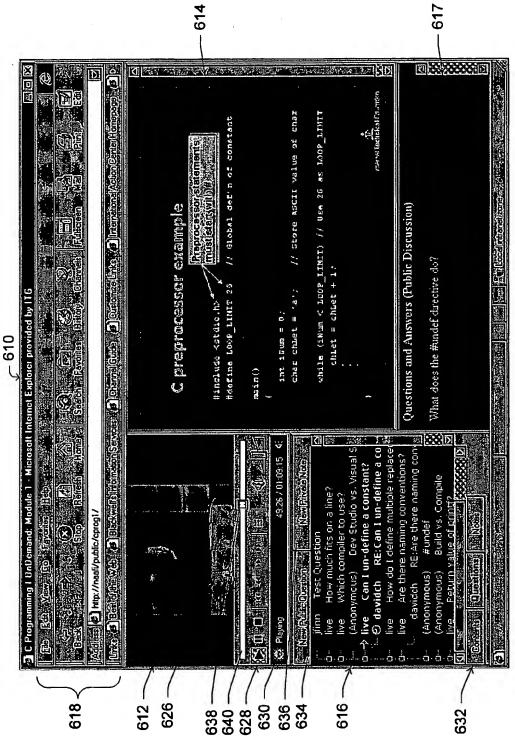


Fig. 22

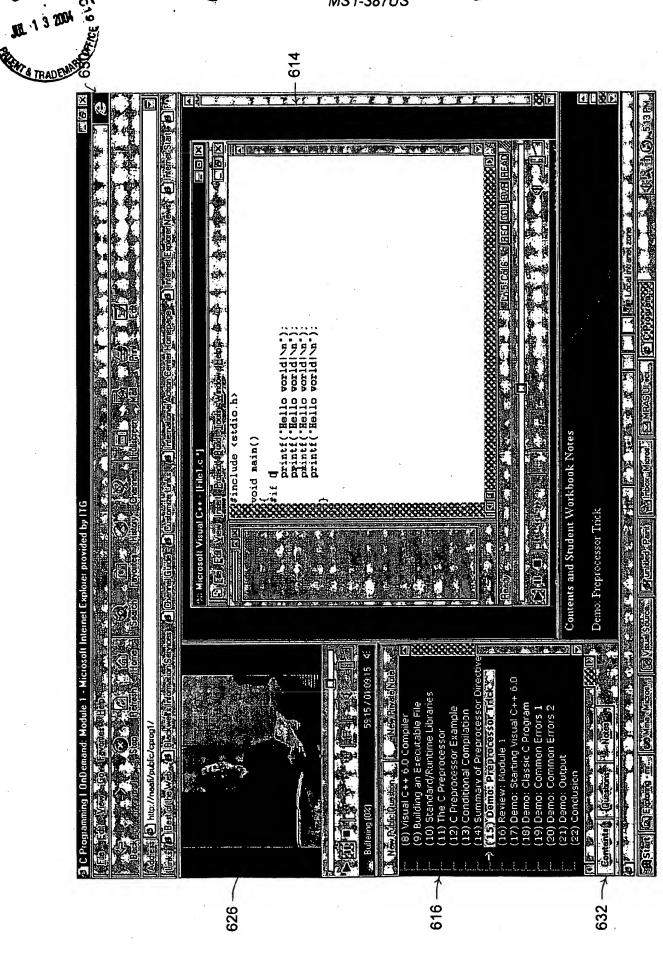


Fig. 23



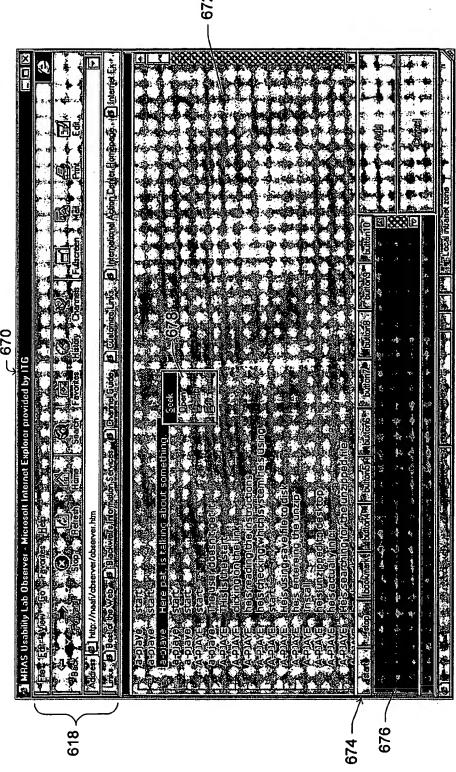


Fig. 24



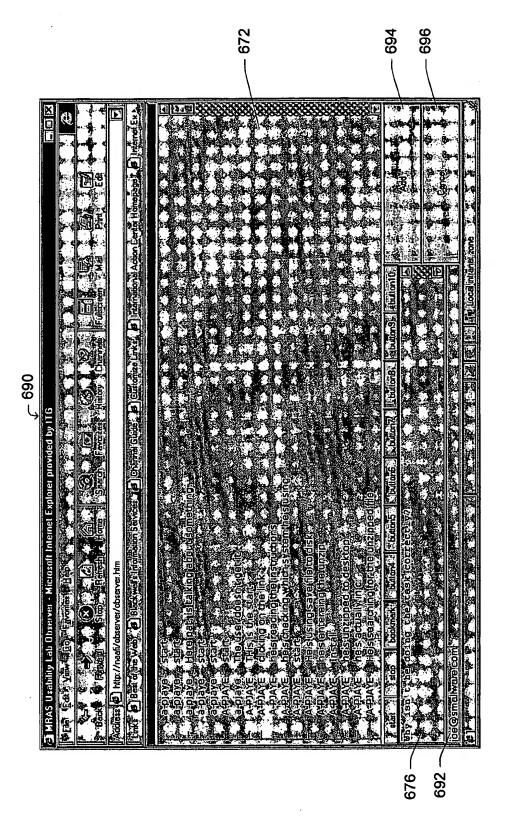


Fig. 25



Addiess 🗗 http://nadi/observer/observer.htm

Fig. 26

C 712

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